Final Evaluation (CTEF) for Pantano, Alessandra MATH 120A LEC B (44710), Fall Qtr 2013

Responses: 24/30 (80%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - Engaging students during lecture. I never feel tired or feel like I'm about to fall asleep in this class!
   - Every class it seems she has a lesson plan and does not need to reference her notes. Using different markers really helps understand the subject. You can tell the instructor enjoys the subject, and likes teaching the class.
   - everything
   - Great enthusiasm and explanations. I love taking classes from this professor. The effort put into this course is apparent.
   - I love how you present theorems and new concepts I think that it is very clear and helps me to understand the material. I think it was great that you adapted to the grading situation by creating a study session. I wish that study sessions were part of every course (even if we DID turn in homework) I thought it was such a great way to get help on homework and collaborate on problems. I know that some people didn't do their homework and that deterred from the effectiveness but if students are responsible and self disciplined it is an amazing opportunity to learn, I want to thank you for giving us extra time out of your day. I think your tests are challenging and have appropriate material.
   - Lecture is extremely clear. Examples given were helpful
   - Made very difficult concepts easy to understand. Went the extra length to help students struggling with the class.
   - review
   - She's very engaging and very easy to understand. She lets nobody falls behind in her class.
   - She explains things clearly, and gives examples to help us understand first, before showing the proofs. She has study sessions.
   - She is very interactive and passionate about her subject. She also explains things very well.
   - She is very patient and clear.
   - The instructor knows the material well and was able to explain clearly. The instructor was approachable and patient to help students in need. She also dedicated her own time for the students to show how much she cares, I really appreciate her work.
   - This is a hard course, but Professor Pantana explained this course very well.
   - Thoroughly goes over each step of the problem solving process. very accessible.
   - Very clear and makes the hardest concepts understandable.
   - Very fun, clear, helpful and knowledgeable.
   - very good lecture
   - VERY knowledgeable, able to explain things in multiple ways, very personable and sweet, encourages participation and student involvement, holds extra study sessions and office house
   - 5 blank answer(s).

2. How can this instructor improve as a teacher?

   - examples given on lecture should be more similar toward questions on the midterm. (if possible)
   - Exams are easier than quizzes. Perhaps correlation with the TA for exams and quizzes will better prepare students to understand the material. This way students will know what to expect when it comes to both the quizzes and the exams in terms of difficulty.

- Honestly, she is doing everything better than any other teacher I've had at UCI. It'd be hard for her to improve. Maybe having homework supplemented with in-class presentations.

- I do not think the presentations worked as they were intended to. I feel that we could have accomplished a lot more in the beginning of class because sometimes they would take 15 minutes, and most of the time they were problems gone over in the group homework sessions. I definitely think that presentations work well, but I don't think this atmosphere utilized them enough which is not the professors fault. A lot of students talked, or were on their phones during them.

- involve a bit more theory examples in lectures. those seem to help most for exams

- I think she gave too much queations on exams and quizs. We always had no time to recheck answers. Some of the questions were asked in a tricky way and it need some time to read and thinkm over. however since time is usually very short, I think we can't think trough them well.

- N.A

- no

- None.

- Professor Pantano is a great teacher. Keep up the great work!

- She's amazing!

- She is great teacher. I suggest she could give some more exam samples before the exams.

- The instructor can improve by ending the class on time. I was late for work a few times as a result.

- understand student

- Your tests are maybe a little too long, the material is all very fair on the test, just hard to finish in the time given.

- 9 blank answer(s).

3. Any other comments about this course?

- Best professor I've ever had at UCI in my four years.

- Great Professor! Great class!

- I like having mandatory presentations–where you go up to the board and present. It makes me actually learn the material well enough to teach it to others. And in doing so, I like the added plus of not having to stress over turning in the homework–but homework points is still a great grade booster. I found that the study sessions are really helpful. I like working in groups to solve problems, and having the professor/TA there. It's great and less intimidating than going to office hours.

- It would have been nice to get out on time because I was always late to my next class

- no

- no

- she is the best math instructor I have ever met!!!

- Thank you! It was really well taught.

- The classroom needs left-handed seats. Having no left-handed seats already gives me a disadvantage during exams. Plus, my back hurts from twisting to adjust to the right-handed seats.

- There is one thing that did not work so well in this class and that is having students present problems in class. This is due to some students' ability to explain the materials clearly. I stopped paying attention to their presentation because I cannot understand what they are saying.

- This has one of my favorite courses and professors thus far at UCI.
- This is a heavy-loaded course. I think 2 midterms is too much. HW should be graded!!!
- too much questions on midterm.
- Very fun class.
- 10 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
20	3	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	**C**	**C-**	**D**	**F**	**NA**
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.93	4.00	0.16

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
16	3	3	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	**C**	**C-**	**D**	**F**	**NA**
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.76	4.00	0.42

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
17	6	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	**C**	**C-**	**D**	**F**	**NA**
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.92	4.00	0.13

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-
20	4	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	**C**	**C-**	**D**	**F**	**NA**
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.95	4.00	0.11

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-
18	5	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.91	4.00	0.18

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-
18	2	2	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.83	4.00	0.32

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-
21	1	2	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.93	4.00	0.20

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-
15	7	1	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.84	4.00	0.25

12. What overall grade would you give this instructor?

A	A-	B+	B	B-
16	6	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.89	4.00	0.18

13. What overall grade would you give this course?

A	A-	B+	B	B-
14	5	3	0	2
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.74	4.00	0.39

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
6	12	4	1	0	1
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.00	3.00	0.78

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
2	3	2	17

2. Examples:
   - During quiz times in discussion, when students turn in their quizzes and ask the TA questions, it blocks the TA's point of view and takes away the TA's attention for the remaining students still taking their quizzes. Sometimes, when I look back after turning in my quiz, I see students helping each other for quiz problems. I see this to be very unfair as I tried my best without anyone's help.
   - I saw people peeking at other papers during quizzes.
   - no
   - Proofs done during discussion by Leesa would sometimes be presented during lecture for participation points.
   - There were a group of students that were discussing the quizzes while they were still working the on quizzes. However, the TA cannot see it because students were surrounding her to turn in the quiz and get their homework. I saw them did it for the first time today but my friend had mentioned their actions to me before.
   - 19 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
13	8	3	0

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
10	12	2	0